

## **Unit Four**

**Unit Title: World War II** 

## **US History**

# **Unit Length and Description:**

#### 5 weeks

Students explore U.S. involvement in WWII, and how the outcomes of WWII propelled the U.S. into a leading world power. Students will use the example of America and WWII to address the role of war in nation building.

### **Standards:**

US. 4.6	Examine the causes of World War II and explain the reasons for U.S. entry into the war			
US.4.7	Explain how the U.S. government financed World War II, managed the economy, and encouraged public support for the war effort			
US. 4.8	Examine the role of minority groups, including women, on the home front and in the military and describe how it changed their status in society			
US. 4.9	Analyze the major events, turning points, and key strategic decisions of World War II and describe how they affected the outcome of the war			
US. 4.10	Describe how key political and military leaders affected the outcome of World War II and led to the beginning of the Cold War			
US.1.1	<ul> <li>Produce clear and coherent writing for a range of tasks, purposes, and audiences by:</li> <li>conducting short and sustained research</li> <li>evaluating conclusions from evidence (broad variety, primary and secondary sources)</li> <li>evaluating varied explanations for actions/events</li> <li>determining the meaning of words and phrases from historical texts</li> <li>analyzing historians' points of view</li> </ul>			
US.1.2	<ul> <li>Compare and/or contrast historical periods in terms of:</li> <li>differing political, social, religious, or economic contexts</li> <li>similar issues, actions, and trends</li> <li>both change and continuity</li> </ul>			
US. 1.3	Propose and defend a specific point of view on a contemporary or historical issue and provide supporting evidence to justify that position			
US. 1.4	Discriminate between types of propaganda and draw conclusions concerning their intent			
US. 1.5	Analyze historical periods using timelines, political cartoons, maps, graphs, debates, and other historical sources			

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**Essential Questions-**

Compelling Overtions	Comparting Overtices
Compelling Question:	Supporting Question:
What is the role of war in nation building?	<ul> <li>Compare and contrast the global causes of WWII with the causes of US entry into WWII.</li> <li>How did the government mobilize the economy and home front for the war effort?</li> <li>How did the U.S. government use propaganda and build support for WWII?</li> <li>Compare and contrast the experiences of American minority groups (women, African Americans and Japanese Americans) during WWII and evaluate the degree of change that these groups experienced.</li> <li>How did the Allies manage to turn the tide against the Germans in Europe?</li> <li>How did the Allies manage to turn the tide against the Japanese in the Pacific?</li> <li>How did US political and military involvement in WWII change America's role in world affairs?</li> <li>What changed and what remained the same socially, politically and economically in the United States as a result of WWII?</li> </ul>