

Unit Six

Unit Title: Entering a New Era

US History

Unit Length and Description:

4 weeks

Students explore the presidential administrations and their policies in the post-Cold War era, along with key events of U.S.-Middle East relations and their impacts on the U.S. economy and national security. Students also trace the roots of foreign and domestic terrorism, and how life in America has changed under the threat of terrorism.

Standards:

Standard 1: Historical Thinking Skills			
US.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences b		
	completing the following		
	tasks:		
	Conducting historical research		
	Evaluating a broad variety of primary and secondary sources		
	 Comparing and contrasting varied 	•	
		s and phrases from historical texts	
		duce, or publish a written product	
	Explain patterns and recurring themes in United States history		
US.1.3	•	y events and ideas in the development of the	
	United States		
	Interpret and construct timelines of key events, people and ideas		
US.1.5	, , , , , , , , , , , , , , , , , , , ,		
	history		
Standard 6: The Modern Age			
	Compare and contrast the domestic policies of the post-Cold War presidencies		
US.6.2	explain how these advances have altered society		
US.6.3	I I		
	explain how these interactions have		
	Describe events that changed American people's perceptions of government over time		
US.6.5	categorize the ideology of the decisions, and assess the impact on political and social		
	institutions		
US.6.6	Trace the rise in domestic and foreign terrorism and analyze its effect on America's		
way of life			
Endurir	ng Understandings-	Essential Questions-	

Compelling Question:	Supporting Question:
What defines us as a modern nation: domestic policy or foreign policy?	 Are peace and stability in the Middle East vital to the U.S. economy and national security? How does a president influence the national identity? Is free trade worth the price?