



Unit Four

Unit Title: Spread of Culture and Religion

6th Grade

Unit Length and Description:

7 weeks

Students explore and develop an understanding of cultural diversity. This understanding is critical for establishing the origin and spread of world religions. Students will also investigate the significance of the Silk Road and how trade along this route contributed to cultural exchange.

Standards:

Standard 1: Historical Thinking Skills

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| 6.1.1 | Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks: <ul style="list-style-type: none">• Conducting historical research• Evaluating a broad variety of primary and secondary sources• Comparing and contrasting varied points of view• Determining the meaning of words and phrases from historical texts• Using technology to research, produce, or publish a written product |
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Standard 2: Key Events, Ideas, and People

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| 6.2.2 | Examine how the achievements of early humans led to the development of civilization. |
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Enduring Understandings- Compelling Question:

How and why have the major world religions spread from their place of origin?

Essential Questions- Supporting Question:

- Can every human share the same cultural universals?
- How is trade responsible for cultural exchange?
- Where did the major world religions originate?
- What are the similarities and differences between Judaism and Christianity?
- How did the location of Mecca contribute to the spread of Islam?
- How did Buddhism spread so rapidly across Asia?

