

Unit Nine

Unit Title: The Cold War (1945-1991)

World History

Unit Length and Description:

3 weeks

This unit focuses on using historical thinking skills to examine the social, political, and economic changes wrought by World War II and its influence on world events up until the late twentieth century.

Standards:

Standard 1: Historical Thinking Skills			
WH.1.1			
	• evaluating conclusions from evidence (broad variety, primary and secondary sources)		
	evaluating varied explanations for actions/events		
	 determining the meaning of words and phrases from historical texts 		
	• analyzing historians' points of view		
WH.1.3 Use a variety of sources to analyze the validity of information in terms of fact			
	opinions, or propaganda		
WH.1.4			
	graphs, and other historical sources	S	
Standard 7: Global Challenges			
WH.7.1	_	War, including the major differences in the e Western democracies versus the Soviet Bloc	
WH.7.2			
WH.7.3	Evaluate the changes that occurred in Asia, Africa, and the Middle East as a result of the end of colonial rule		
WH.7.5	Explain the causes and consequences of the breakup of the Soviet Union on the world		
Enduring Understandings-		Essential Questions-	
Compelling Question:		Supporting Question:	
How do different perspectives affect the interpretation of history?		 How can ideological conflicts lead to change? What accounts for ideological changes in the government and society? What are the human, economic, social, and 	

 political costs of war? In what ways do multiple perspectives better inform our understanding of history? How are governments created, organized, sustained, and altered? How do societies change as a result of cultural convergence and divergence?