

Unit One

Unit Title: Enhancing Geography Skills

World Geography

Unit Length and Description:

2 weeks

This unit reviews and reinforces basic geography skills needed to comprehend and interpret maps, charts, diagrams, and graphs students will encounter in their study of World Geography. Students will apply information from maps, geographic tools, and technologies that answer questions about the physical and human geography of the world.

Standards:

| Standard 1: World in Spatial Terms and Uses of Geography | | |
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| WG.1.1 | Describe the impact of technology on the study of geography and gather geographic information using technological tools | |
| WC 1 2 | | |
| WG.1.2 | Explain Earth's grid system, using latitude and longitude to locate key places and to answer geographic questions about that place | |
| WG.1.3 | Compare and contrast various types of maps and map projections and evaluate distortions associated with each map projection | |
| WG.1.4 | Use geographic representations to locate the world's continents, major landforms, major bodies of water and major countries and to solve geographic problems | |
| Standard 2: Physical Systems | | |
| WG.2.1 | Describe and categorize elements of the natural environment as belonging to one of the four components of Earth's physical systems: atmosphere, lithosphere, biosphere, or hydrosphere | |
| WG.2.4 | Explain and give examples of natural and human processes that shape Earth's surface and identify specific locations where these processes occur | |
| Enduring Understandings- | | Essential Questions- |
| Compelling Question: | | Supporting Question: |
| How can location be measured in different ways? | | How do maps and globes describe our world? What impact has technology had on geography? |