

# Unit 4 My Community and Its Heritage

**Grade: Kindergarten Social Studies** 

### **Unit Description:**

In this unit, students will explore the past, including how life was different and important events that helped to shape the country. This sets the stage for the unit to follow where students will explore leaders and their influence on history.

#### **Social Studies Standards:**

- **K.1.1** Order events that take place in a sequence using appropriate vocabulary
- **K.1.2** Describe the function of tools used for representing time
- **K.2.1** Compare and contrast children and families of today with those in the past using various sources
- **K.2.2** Identify symbols of local, state, and national importance using various sources
- **K.2.3** Identify local, state, and national celebrations, holidays, and events using various sources

## Enduring Understandings-Compelling Question:

What happened in the past?

## **Essential Questions- Supporting Questions:**

- How do we measure time?
- How can I describe events in a correct sequence?
- How are children and families today both the same and different from those in the past?
- What are some important local, state, and national symbols?
- What are some celebrations, holidays, and events and why are they important?