



ABITA SPRINGS

MIDDLE SCHOOL

ABITA SPRINGS, LOUISIANA



Middle School
GRADES 4-6



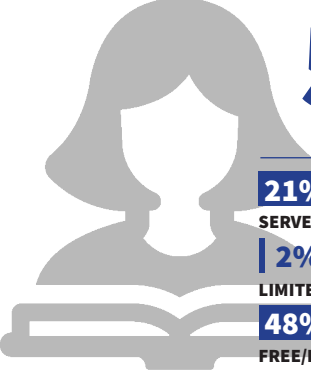
Every child's successful
academic learning comes first.
SCHOOL MOTTO



Warrior
SCHOOL MASCOT



Blue & White
SCHOOL COLORS



519
STUDENTS

21%
SERVED BY SPECIAL EDUCATION

2%
LIMITED ENGLISH PROFICIENCY

48%
FREE/REDUCED LUNCH STUDENTS

EDUCATIONAL LEADER



**MOVING THE NEEDLE
FOR STUDENT SUCCESS**

PREPARING STUDENTS FOR SUCCESS



ACADEMICS

STPPS CURRICULUM,
ACADEMIC RESOURCES,
& HIGH-QUALITY
INSTRUCTION

**PREPARE
STUDENTS
FOR SUCCESS.**



TECHNOLOGY

100%
WIRELESS
CONNECTIVITY

175
COMPUTERS

MOBY MAX
ACHIEVE 3000
PROMETHEAN BOARDS
GIZMOS



SUPPORT

EXCEPTIONAL
EDUCATION SERVICES
PROVIDED FOR ELIGIBLE
STUDENTS INCLUDING
GIFTED AND TALENTED

POSITIVE BEHAVIOR
SUPPORT PROGRAM
REWARDS STUDENTS
FOR GOOD BEHAVIOR

FAMILY & COMMUNITY INVOLVEMENT

150

MEMBERS IN ABITA SPRINGS
MIDDLE PTA

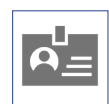
PTA

everychild.onevoice.



**WE HOST A NUMBER OF FAMILY
NIGHTS OR OTHER OUTREACH
EVENTS FOR PARENTS, INCLUDING
FAMILY MATH AND SCIENCE NIGHT,
LITERACY NIGHT, AND THE LIVING
WAX MUSEUM NIGHT.**

OUR DEDICATED TEAM



51

FACULTY
& STAFF



100%

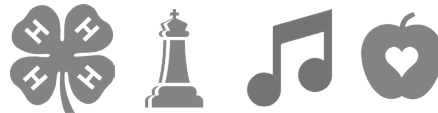
CERTIFIED
TEACHERS



100%

TEACHERS
ATTEND HIGH
QUALITY
PROFESSIONAL
DEVELOPMENT

OPPORTUNITIES & OFFERINGS



**WE OFFER A VARIETY OF
EXTRACURRICULAR ACTIVITIES AND
SPECIAL OPPORTUNITIES:**

MATHLETES, CHESS CLUB, OCARINA
CLUB, 4-H, STUDENT COUNCIL,
NUTRITION CLUB, STRINGS, BAND,
AND CHOIR.

POINTS OF PRIDE

Students are taught to be there for each other on a daily basis as part of our B1 program.

Our PBIS program along with the Bystander Revolution has created a positive culture to help our students become better citizens.

Through our Warrior Art Program, students are introduced to a variety of art styles and mediums, creating works of art displayed around the school.

Students actively participate in our morning broadcast as anchors, weather and lunch reporters, as well as learning how to operate the camera.

Updated November 1, 2018