NORTHSHORE HIGH SCHOOL
9-12
FRANK J. JABBIA
SCHOOL IMPROVEMENT PLAN
ST. TAMMANY PARISH SCHOOLS
2015-2016

1. **COMPREHENSIVE NEEDS ASSESSMENT**
   (Look at summary pages 42-44 in the Data Analysis Template for 1a and 1b 1-3)

STRENGTHS

1a. Results of Comprehensive Needs Assessment		*1a. Measures used to Determine School Needs:*
STRENGTHS		**DATA SOURCES**
ACT Index	1	Whole School Trends
Biology: Whole School	2	CRT Index
Geometry: Whole School	3	Proficiency Trends
	4	
	5	

CHALLENGES

1b. Results of Comprehensive Needs Assessment		*1b. Measures used to Determine School Needs:*
CHALLENGES		**DATA SOURCES**
Cohort Graduation Rate	1	Whole School Trend Data
English II: Whole School	2	CRT Index
SWD: English II, III, Algebra I & Geometry	3	Percent Proficient Trend Data
Cohort Graduation Index	4	Whole School Trend Data
	5	

GOALS

1c. Goals based upon Challenges and/or Maintaining Strengths
GOALS
1 To increase cohort graduate Index
2To increase percent proficient in English II
3To improve the proficient trend of SWD in Math, English, Biology & American History
4
5

2. SCHOOL-WIDE REFORM STRATEGIES to be used in your SIP. Please check all that apply.
   ___X___ Response to Intervention
   ___X__ Job-Embedded Professional Development
   ___X___ Data-Driven Decision-Making
   ___X__ Meaningful Engaged Learning
   ___X___ Curriculum Alignment
   ___X__ Differentiated Instruction

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SCHOOL IMPROVEMENT PLAN
ST. TAMMANY PARISH SCHOOLS
2015-2016

3. INSTRUCTION BY HIGHLY QUALIFIED TEACHERS: Enter the percentage of your staff that is highly qualified   77.5%

- The HR department requires that all schools keep a folder on each teacher documenting their HQ status. This information is reported to HR on a spreadsheet at the beginning of each school year.
- The parish requires that all paras meet HQ status before they can be considered for employment.

4. PROFESSIONAL DEVELOPMENT: Identify planned and ongoing professional development, to address the challenges found through the Comprehensive Needs Assessment.		
Professional Learning Communities (PLCs)-(be sure to mention personnel involved in this activity, i.e. Instructional Coach, Curriculum Specialist, Principal, Assistant Principal, RHT/TRT, substitutes, presenters, schedules etc.) 　1)ACT Prep- Core Teachers 　2)Use of Technology-Moodle & Eagle – 　　Curriculum Specialists and Core Teachers 　3)School APP Essay- Literary Team 　4)AP Workshop- Core Teachers 　*5)WFSG- Collaboration on CCSS, GLEs, Authentic Assessment,, & Eagle* 　*6)CLEP In-service – Sr. Counselor & Administration*	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL _X_Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this activity: 　1)N/A 　2)N/A 　3)N/A 　4)Subs 　5)N/A 　6)N/A
If you have an **Instructional Coach**, *describe in detail her duties and responsibilities* 　*N/A*	**10. BUDGETS** used to support this activity: ____Title I ____SRCL ____IDEA	Item(s) to be purchased to support this activity: 　　N/A
Professional Development Outside of PLCs - Faculty meetings for parish and state-mandated trainings - Parish required PD days – Curriculum, Assessment, SpEd, AdvancED - After-school, before-school, and district sponsored professional development - New Teacher Meetings - Learning Walks - Grade-Level Meetings - Guaranteed Curriculum Review - Teacher Surveys - Co-Teaching Trainings/Meetings	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this activity: 　　N/A

NORTHSHORE HIGH SCHOOL
9-12
FRANK J. JABBIA
SCHOOL IMPROVEMENT PLAN
ST. TAMMANY PARISH SCHOOLS
2015-2016

5. STRATEGIES TO ATTRACT HIGH QUALITY TEACHERS: *See Attached District Plan.*

6. PARENTAL INVOLVEMENT: What strategies/activities do you employ to increase parental involvement? You may group strategies by type of activities, time of day, purpose, or any other way your school's design fits into 2 or 3 entries in this category.

	10. BUDGETS used to support this activity:	Item(s) to be purchased to support this strategy/activity:
♦ Describe how parents will be involved in the o design, o implementation, and o evaluation of the schoolwide program. PTSA Input, Surveys ♦ Include meeting dates for the: planning, implementation, and evaluation of the Parent Involvement Plan and the School Improvement Plan. Planning: 12/9 Implementation: Jan.- Apr. 2016 Evaluation: May 2016 ♦ Describe how parents will receive timely information about how they will be informed of the curriculum, assessments and proficiency levels students are expected to meet. Parent Teacher Handbook, Open House, Parent Info Night, Scheduling Night,& PTSA liaison emails ♦ Describe how parents will be encouraged to participate in decision making opportunities about their child's education. Identify specific decision-making opportunities for parents, o For example: ▪ SAT meetings ▪ IEP meetings ▪ Parent Conferences ▪ Parent Committee Work ▪ Comments about plans posted on school website	_____Title I _____GFF _____SRCL _____Title II _____LA4 _____IDEA _____Title III _____Bond Money _____Other	 N/A

NORTHSHORE HIGH SCHOOL
9-12
FRANK J. JABBIA
SCHOOL IMPROVEMENT PLAN
ST. TAMMANY PARISH SCHOOLS
2015-2016

♦List specific school events that include parent involvement and training activities. Open House, Parent Information Night, PTSA presentations, Scheduling Night, Freshman/Parent Orientation ♦Identify parent communication strategies used at your school. For example: Teacher Web, communication folders/binders, agendas, etc. Teachers/counselor emails, websites, communication logs, failure letters each 9 week period, Robo calls		
♦In compliance with Act 436, at least three meetings will be held during the school year to provide parents with information on how to access the curriculum. This information will be provided during school open house events, PTA meetings, and other parent orientation meetings.	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this strategy/activity: N/A
The documents prepared by the state to inform parents of their child's academic achievement on state standardized testing are sent to the parents via U.S. Mail. Parents in need of translation services contact the school and a conference is set-up to discuss results. Parents may be requested to bring a trusted interpreter with them to facilitate the process.	____Title I __X_GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this activity: Printing supplies-GFF Postage-
Add additional parental involvement activities/strategies as needed.	Copy list from above for each activity described.	Item(s) to be purchased to support this activity:

NORTHSHORE HIGH SCHOOL
9-12
FRANK J. JABBIA
SCHOOL IMPROVEMENT PLAN
ST. TAMMANY PARISH SCHOOLS
2015-2016

7. TRANSITION: What activities are in planned to transition incoming and outgoing students at your school?. Be sure to list *at least one* for incoming and one for outgoing students.		

Incoming Students
    a)Freshman/Parent Orientation
    b)Scheduling Night
    c)Parent Information Night
    d)Financial Workshops
    e)College Funding Literacy Workshops
    f)Resume Workshops
    g)ISS Workshop
    h)College Search Engine Workshop
    i)College/Vocational/Military Opportunity
        Workshops
	10. BUDGETS used to support this activity:
	    ____Title I
	    ____GFF
	    ____SRCL
	    ____Title II
	    ____LA4
	    ____IDEA
	    ____Title III
	    ____Bond Money
	    ____Other
		Item(s) to be purchased to support this activity:
		
		        N/A

Outgoing students
    a)Parent Information Night
    b)College/Career Night
    c)LOSFA presentations
    d)Financial Aid Information Jr. & Sr.
        Counselors
    e)Graduation Coach GED exit interviews
    f)NCAA Coach
    g)Nunez Graduation Coach transition
	10. BUDGETS used to support this activity:
	    ____Title I
	    ____GFF
	    ____SRCL
	    ____Title II
	    ____LA4
	    ____IDEA
	    ____Title III
	    ____Bond Money
	    _____Other
		Item(s) to be purchased to support this activity:
		
		        N/A

NORTHSHORE HIGH SCHOOL
9-12
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SCHOOL IMPROVEMENT PLAN
ST. TAMMANY PARISH SCHOOLS
2015-2016

8. USE OF ACADEMIC ASSESSMENTS: How does your school include teachers in decisions regarding the use of academic assessments?		
The fundamental question is what are the teachers expected to do with the data they have on their students: • Teachers are expected to participate in Professional Learning Community (PLC) sessions and faculty meetings where data is discussed. • Teachers are to have lists of their at-risk students and students on the cusp of achievement levels (above or below). • Teachers are to use the data to develop lessons and interventions for at-risk students • Teachers are to Progress Monitor these students to ensure interventions/lessons are addressing student needs	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this activity: N/A
Identify various assessments used to assess student learning and to help inform instructional planning. For example: EAGLE testing, DIBELS, Accelerated Reader/STAR assessments, beginning-mid-year-end of year assessments/checkpoints, etc. Eagle Testing Mid Mastery & Mastery Assessments Plan Scores ACT/SAT, EOC scores	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this activity: N/A
Add additional assessment activities as needed.	Copy list from above for each activity described.	

NORTHSHORE HIGH SCHOOL
9-12
FRANK J. JABBIA
SCHOOL IMPROVEMENT PLAN
ST. TAMMANY PARISH SCHOOLS
2015-2016

9. ACTIVITIES PLANNED FOR STUDENTS EXPERIENCING DIFFICULTIES: What activities are in place to ensure that students who experience difficulty are provided effective, timely, additional assistance? For example: tutoring, MHP counseling services, etc.

Mental Health Providers-(please adjust to fit your school's MHP plan) **MHP:** Due to the transient and often unstable environments that many of Northshore's students experience, a Mental Health Provider will work with students for __20_ hours per week. This counseling will work to improve reading and math achievement by helping students to develop coping strategies for handling the conflicts and stresses that they face in life which in turn will allow them to focus on the academic materials being presented in the classroom. Students will be selected through a referral process and will work with the MHP for varying amounts of time depending on need. The administration (at Northshore) will monitor implementation of the MHP program. Due to the confidential nature of student involvement in the MHP program, counselors will also monitor student academic progress in conjunction with the classroom teacher through monitoring numbers of behavioral referrals leading to out-of-class time and/or percentage of completed assignments as is appropriate for each individual student's situation. Review of performance on classroom assessments, benchmark assessments and standardized tests such as LEAP and iLEAP will also occur.	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this activity: N/A
Positive Behavior Support (PBS) or other Social Curriculum 1-Panther Bucks/Panther Pantry 2-Panther Achievement	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money _X_ Other	Item(s) to be purchased to support this activity: Pantry Item Certificates and Medals

NORTHSHORE HIGH SCHOOL
9-12
FRANK J. JABBIA
SCHOOL IMPROVEMENT PLAN
ST. TAMMANY PARISH SCHOOLS
2015-2016

Instructional Program Enhancements Where applicable discuss how your **teachers, paraprofessionals, timesheet employees, tutors, etc.** are used to improve the academic performance of lower achieving students. Paraprofessionals provide some accommodations to Sped and 504 students if test read aloud, notes. Graduation Coach provides support to the at risk seniors.	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this activity: N/A
Tutoring Programs-Pull out 1-How students are identified App - Test Remediation Scores 2-How students are progress monitored Attendance 3-How is the tutoring program evaluated Participation, Test Results	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this activity:
Tutoring/Helping Hands-Push-in 1-How students are identified App- Open to all students Grades 2-How students are progress monitored Grades 3-How is the tutoring program evaluated Failure Rate	**10. BUDGETS** used to support this activity: ____Title I __1_GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money _2__Other	Item(s) to be purchased to support this activity: N/A
Technology Resources and Personnel: ***General Technology*** to increase student engagement: For example, Activboards, Votes, Expressions, ipods, computers, printers, laptops **Technology *Interventions/Progress Monitoring*** List programs and describe how students are selected and monitored for each program identified. 1)ACT on-line Prep - All students 2)Achieve 3000 – Reading students	**10. BUDGETS** used to support this activity: ____Title I __2_GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money __1_Other	Item(s) to be purchased to support this activity: 1.Site License 2.Site License

NORTHSHORE HIGH SCHOOL
9-12
FRANK J. JABBIA
SCHOOL IMPROVEMENT PLAN
ST. TAMMANY PARISH SCHOOLS
2015-2016

Special Education Program Design *Answers ranged from total Inclusion to total resource.* *Any answer given here must first cite the **SWD subgroup data** as a basis for the design of your program. For example—This year we had a large number of higher performing students, so we expanded the size of our inclusion program. OR This year we have a large population of moderate students who are mostly self-contained.*	**10. BUDGETS** used to support this activity: _____Title I _____GFF _____SRCL _____Title II _____LA4 _____IDEA _____Title III _____Bond Money _____Other	Item(s) to be purchased to support this activity:
Student Assistance Team (SAT): *Indicate how the SAT process works at your school to support teachers, students and families with any student concerns and provide research-based interventions, additional assistance, referrals, and screenings as needed to support the students' and teachers' needs.* *Stakeholders refer students. SAT examines test scores, grades, attendance, teacher, parent, & physician input and/or documentation. SAT determines intervention and support.*	**10. BUDGETS** used to support this activity: _____Title I _____GFF _____SRCL _____Title II _____LA4 _____IDEA _____Title III _____Bond Money _____Other	Item(s) to be purchased to support this activity: N/A
Classroom Size Reduction Teachers *(if applicable)* *Title I or Title II* *State grade and how data supports this decision for this position and how it will be utilized to address student needs.* *N/A*	**10. BUDGETS** used to support this activity: _____Title I _____GFF _____SRCL _____Title II _____LA4 _____IDEA _____Title III _____Bond Money _____Other	Item(s) to be purchased to support this activity:

Add additional activities implemented to address students experiencing difficulties as needed.
     1.*Graduation Coach- meet weekly with seniors identified as academically at risk.*
     2.*Career Coach meets with T-9 students.*		

NORTHSHORE HIGH SCHOOL
9-12
FRANK J. JABBIA
SCHOOL IMPROVEMENT PLAN
ST. TAMMANY PARISH SCHOOLS
2015-2016

10. COORDINATION OF PROGRAMS		
•McKinney Vento-All homeless students receive all services for which they are eligible at their school site through Title I, Title III, Food Services, LA4 and IDEA •Food Services-All students whose income qualifies them for free/reduced meals participate in the Federal Food Service program. •Identified students with disabilities receive all services specified in their IEP through GFF and IDEA funding. •Identified LEP students receive services through ESL Paraprofessionals and LEP tutors at their school site in an inclusion (push-in) setting. These services are paid for through GFF and Title III.	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this activity:

11 HOW ARE PROGRAMS ASSESSED AT YOUR SCHOOL TO DETERMINE EFFECTIVENESS?		
Explain how the SIP Committee meets and discusses school programs implemented, as outlined in the SIP, to determine effectiveness and to assist in planning for the upcoming school year. *SIP committee reviews data analysis failure rates and attendance to determine effectiveness of the plan.*	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this activity: N/A
HOW are the *results of this assessment REPORTED* to the stakeholders (*FACULTY AND PARENTS*)? 1)Faculty meetings 2)WFSG 3)PTSA meetings 4)Websites	**10. BUDGETS** used to support this activity: ____Title I ____GFF ____SRCL ____Title II ____LA4 ____IDEA ____Title III ____Bond Money ____Other	Item(s) to be purchased to support this activity: N/A